

SPECIFIC GUIDELINES FOR THIS CLASS

Mr. Jim Taylor | Mathematics | Cosumnes Oaks High School | jhtaylor@egusd.net

PERSONAL INTRODUCTION

After graduating from Stanford University in 1987, I taught at a Head Start preschool in San Francisco. Currently I hold two teaching credentials: a Mathematics Single Subject Credential; and a BCLAD Multiple Subjects Credential (with a Bilingual and Bicultural Emphasis in Spanish). I began teaching at Cosumnes Oaks High School in 2009.

My all-time favorite activity is walking in the mountains. When I am not wandering the wilderness, I revel in music: classical, jazz, folk, bluegrass. This year I celebrated 28 years of marriage to my bride, Pam. We have four kids, from ages 18 to 22. I commute on my bike.

GOALS FOR ACADEMIC RIGOR

Deep Learning *Students will acquire a thirst for truth and will perceive the elegant beauty of mathematics.*

Broad Learning *Students will apply knowledge to novel types of problems and situations.*

Life-long Learning *Students will become self-directed life-long learners.*

Meta-Learning *Students will learn how to learn.*

CONFERENCING

Parents, guardians, and students may arrange to meet with me by prior appointment. The best way to arrange this time is by email (jhtaylor@egusd.net).

PROCEDURES

Beginning: Students must be in their seat when the bell rings, or they are tardy. I expect students to have all their daily materials and assignments ready to go by the bell.

Absences: You are allowed an extra day for each day of your absence. Arrange with me a time outside the class period to take any missed assessments.

Assessments: At the end of each unit, we will have an assessment. Before the assessment, I will structure some review activities for students to practice the needed concepts and skills.

Rules: Our three school rules serve as our classroom rules.

1. *Be Respectful.*
2. *Be Responsible.*
3. *Be Safe.*

Consequences: If students do not follow the rules, I apply one or more of the following consequences:

- Private warning
- Deferred dismissal
- Conference outside class
- Call or email parent/guardian
- Separation to another classroom
- In-class separation
- Detention
- Suspension

Restrooms: If there is a documented medical reason that students should need to use the restroom during class, then they may leave without penalty. Otherwise, I will keep the student after class for a corresponding period of time.